

Special Note:

FTE Survey: Based on FTE Forecast

FEFP Revenues: Based on 2017-18 Second FEFP Calculation

49 School District: Revenue Esti	Osceola mate Worksheet for:	School ID: 0863 Four Corners Elementary Cl	harter School						
Based on the 2018 Second Calculation									
. FEFP State and Local Funding									
Base Student Allocation:	Base Student Allocation: \$4,203.95 District Cost Differential: 0.9839								
Full-Time Equivalent (FTE) Survey	C1	Program	Weighted FTE	Base Funding					
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)					
(1)	(2)	(3)	(4)	(5)					
101 Basic K-3	576.60	1.107	638.2962 \$	2,640,163					
111 Basic K-3 with ESE Services	20.42	1.107	22.6049 \$	93,500					
102 Basic 4-8	271.14	1.000	271.1400 \$	1,121,507					
112 Basic 4-8 with ESE Services	11.27	1.000	11.2700 \$	46,61					
103 Basic 9-12	0.00	1.001	0.0000 \$	-					
113 Basic 9-12 with ESE Services	0.00	1.001	0.0000 \$	-					
254 ESE Level 4 (Grade Level PK-3)	0.00	3.619	0.0000 \$	-					
254 ESE Level 4 (Grade Level 4-8)	0.00	3.619	0.0000 \$	-					
254 ESE Level 4 (Grade Level 9-12)	0.00	3.619	0.0000 \$	-					
255 ESE Level 5 (Grade Level PK-3)	0.00	5.526	0.0000 \$	-					
255 ESE Level 5 (Grade Level 4-8)	0.00	5.526	0.0000 \$	-					
255 ESE Level 5 (Grade Level 9-12)	0.00	5.526	0.0000 \$	-					
130 ESOL (Grade Level PK-3)	108.72	1.212	131.7686 \$	545,030					
130 ESOL (Grade Level 4-8)	39.84	1.212	48.2861 \$	199,724					
130 ESOL (Grade Level 9-12)	0.00	1.212	0.0000 \$	-					
300 Career Education (Grades 9-12)	0.00	1.001	0.0000 \$	-					
Total	s <u>1027.99</u>	_	1123.3658 \$	4,646,540					
Letters in Parenthe	ses Refer to Notes at Botto	m of Worksheet:							
). Additional FTE (a)	BSA	DCD	WFTE	Base Funding (WFTE x BSA x DCD)					

1b. Additional FTE (a)		BSA		DCD		WFTE	(WF	TE x BSA x DCD)
Advanced Placement		\$4,203.95	х	0.9839	х	0.	00 \$	-
International Baccalaureate		\$4,203.95	х	0.9839	x	0.	00 \$	-
Advanced International Certificate		\$4,203.95	х	0.9839	х	0.	00\$	-
Industry Certified Career Education		\$4,203.95	х	0.9839	х	0.	00\$	-
Early High School Graduation		\$4,203.95	х	0.9839	х	0.	00\$	-
Small District ESE Supplement		\$4,203.95	х	0.9839	х	0.	00\$	-
			A	Additional		0.	00 \$	-
				Total		1123.	37\$	4,646,540
1c. Virtual Education Contribution:		UFTE			Per UFTE			
	Total	0.00		х	348.667	=	\$	-

			Matrix	G	iuarantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	17.36	PK-3	251	\$	982	\$ 17,048
	3.06	PK-3	252	\$	3,170	\$ 9,700
Additional Funding from the ESE Guaranteed	0.00	PK-3	253	\$	6,470	\$ -
Allocation. Enter the FTE from 111,112 and 113	10.33	4-8	251	\$	1,101	\$ 11,373
by grade and matrix level. Students who do not have a matrix level should be considered 251.	0.94	4-8	252	\$	3,290	\$ 3,093
This total should equal all FTE from programs	0.00	4-8	253	\$	6,589	\$ -
This total should equal an FTE from programs	0.00	9-12	251	\$	784	\$ -
	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
	31.69			Tota	l ESE Guarantee	\$ 41,214

3A. Divide school's Unv	weighted FTE (UFTE) total comp	uted in Section 1, cell C2	7 above b	by the district's total UFTE to	obtain school's				
UFTE share.	Charter School UFTE:	TE: 1,027.99 ÷ District's Total UFT		District's Total UFTE:	64,569.98				
			_	=	1.5921%				
3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's									
WFTE share.	Charter School WFTE:	1,123.37	÷	District's Total WFTE:	70,514.53				
				=	1.5931%				

4. Supplemental Acade	mic Instruction (UFTE share)		(b)	13,880,962	x	1.5921%	Ś	220,999
	Compression Allocation		(-)					
.748 Mills (UFTE	share)		(b)	13,962,612	x	1.5921%	\$	222,299
6. Digital Classrooms A	llocation (UFTE share)		(b)(d)	0	x	1.5921%	\$	-
7. Safe Schools Allocati	on (UFTE share)		(b)	1,090,209	х	1.5921%	\$	17,357
8. Instructional Materia	als Allocation (UFTE share)		(b)	5,273,461	х	1.5921%	\$	83,959
8c. Dual Enrollmen	t Instructional Materials Allocation		(e)	0	х	1.5921%	\$	-
ESE Application	s Allocation:							
Charter scho	ools should contact their school distric	t sponsor regardir	ng eligil	bility and distribution	of ESE	Applications funds.		
9. Declining Enrollment	: (WFTE share)		(c)	0	х	1.5931%	\$	-
10. Sparsity Supplement	(WFTE share)		(c)	0	x	1.5931%	\$	-
11. Discretionary Local E	ffort (WFTE share)		(c)	17,662,885	х	1.5931%	\$	281,387
12. Proration to Funds A	vailable (WFTE share)		(c)	0	х	1.5931%	\$	-
13. Discretionary Lottery	(WFTE share)		(c)	1,072,550	х	1.5931%	\$	17,087
14. Class Size Reduction	Funds:							
Wei	ghted FTE (not including Add-On) X	DCD	х	Allocation factors				
PK - 3	792.6697	0.9839	x	1,317.03	=	1,027,162		
4-8	330.6961	0.9839	х	898.36	=	292,301		
9-12	0.0000	0.9839	х	900.53	=	0		
Total *	1123.3658			Total	Class S	ize Reduction Funds	\$	1,319,463
(*Total FT	E should equal total in Section 1, colur	nn (4) and should	not inc	lude any additional F	TE from	Section 1.)		
15. Student Transportat	ion			(f)				
	Enter All UFTE Eligible Riders	0.00	x	383	=	0		
		0.00						
	Enter All ESE UFTE Riders	0.00	х	1,425	=	0		
				Total Stud	ent Tra	nsportation Funding:	\$	-
17. Florida Teachers Clas	sroom Supply Assistance Program		(h)	0	x	270.94	\$	-
18. Reading Allocation				2.848.674	x	1.5931%	Ś	45.382
0	ools should contact their school distric	t sponsor regardir	ng eligil	bility and distribution	of read		•	
19. Food Service Allocat	ion		(i)					
			(7			Total	ć	6.895.687
20. Calculating the admi	nistrative fee:					TOLAL	ç	0,055,087
Lot calculating the dulin		250.00	÷	1027.990	=	24.32%		
ESE %:	3% \$	6,895,687	x	24.32%	x	5.0%	Ś	83,849
	Ç,	0,000,007	~				*	00,045

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(I)(i), F.S.

(f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.

(i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.